


How do students truly engage in personalized Project-Based Learning?

Personalized PBL Checklist	
<p>Overall Project <i>Student designs overall project idea, driving question, goals, and learning outcomes.</i> <i>Teacher advises students in project design.</i> <i>Project has a real-world impact as part of design</i></p>	
<p>Place and Time <i>Project work occurs inside and outside of traditional school structures.</i> <i>Student has control of when and where project and learning occurs.</i> <i>Technology is used to provided flexibility of time and place of learning.</i></p>	
<p>Motivation <i>Student connects project to real-world issues, challenges and personal passions.</i> <i>Student use interests and passions to drive their learning.</i> <i>Teacher scaffolds self-direction and independence</i></p>	
<p>Instruction and Resources <i>Teacher provides “just in time” instruction to student.</i> <i>Student learns from a variety of resources and methods.</i> <i>Teacher facilitates inquiry.</i> <i>Student acquires skills and content.</i></p>	
<p>Relationships <i>Teachers knows the passions and interests of the student</i> <i>Teacher uses assessment to know where student is in his/her learning.</i> <i>Student and teacher connect with a variety of networks (experts, adults, students)</i></p>	
<p>Management <i>Teacher provides “just in time” instruction to student.</i> <i>Teacher serves as a thought partner to students throughout the project.</i> <i>Teacher design infrastructure (proposals, logs, reviews, etc)</i> <i>Student sets goals and benchmarks.</i></p>	
<p>Assessment <i>Student align projects to standards</i> <i>Student chooses authentic assessment of the project.</i> <i>Student uses ongoing assessments to reflect on learning and set goals.</i> <i>Teacher translates assessments into grades.</i></p>	