What Can Tech Coaching Do For You?

Julia Osteen
Technology Integration Specialist

Our Mission
Ayers Institute for Teacher Learning & Innovation

To support teachers and leaders in improving student outcomes through proven professional learning and resources and to incubate innovative instructional ideas.

The Ayers Institute is a bridge
Objectives

• Analyze the ISTE Standards for Teachers and Coaches
• Consider what coaching is and is not
• Articulate the value of coaching to professional practice
• Understand the importance of approaching situations and people with a coaching mindset
• Create next steps in working with colleagues as well as seeking out personalized professional learning
• HAVE FUN!

Check-in

• What are you setting aside to be fully engaged today?

Poll

• What do you think of when you hear the term “coaching”?
The Coaching Mindset

A person with a coaching mindset...
• is a thinking partner.
• facilitates the shift from “how we have always done it” to new possibilities.
• shifts from listening to respond to listening to understand.
• believes in the capabilities of people,
• believes in unlimited results for the future.

What is a coach?

• Non-examples:
  • Coaching is not a way to enforce a program.

What is a coach?

• Non-examples:
  • Coaching is not a tool for fixing people.
What is a coach?

• Non-examples:
  • Coaching is not therapy.

What is a coach?

• Non-examples:
  • A coach is not a spy.

What is a coach?

• Non-examples:
  • Coaching is not consulting.
What is a coach?

Etymology of “coach”

Hungarian Village of Kocs
French term coche
English word coach

Who are Technology Coaches?
- Those who provide direct support to teachers as they implement technology effectively to support teaching and learning.
- Technology Specialists, Technology Integration Specialists, Technology Trainers, ICT coordinators, etc.
- Full-time coaches, part-time coaches, full-time teachers, others

Who is a Tech Coach?

Basically...
Anyone who supports a teacher with technology integration.
This could be YOU!
ISTE Standards for Teachers

- Finding the ISTE-T

- http://www.iste.org/standards/standards-for-teachers

Exploring the ISTE Standards for Teachers

Explain the standard in 140 characters or less.

Determine a visual that illustrates the standard and explain why.

What is needed to successfully meet this standard?

What activities might you do to meet this standard?

Submit your group's work in the google doc:

http://tinyurl.com/ayersistes17-1

ISTE Standards for Coaches

- Finding the ISTE-T

- http://www.iste.org/standards/standards/standards-for-coaches
Exploring the ISTE Standards for Coaches

Focus on the 2nd standard: Teaching, learning and assessments

What connections do you see to the ISTE Standards for Teachers?

The Coaching Mindset

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What can coaching do for you?

• Encourages collaborative, reflective practice
• Supports the improvement of teachers’ capacity to reflect and apply learning to their work with students
• Supports the improvement of teachers’ capacity to reflect and apply learning to their work with colleagues

What can coaching do for you?

- **Embedded** support that responds to **student and teacher needs** in **ongoing, consistent and dedicated ways**
- **Provides differentiated professional learning**

- "If teachers are able to help students solve their own educational and personal problems in similar ways, teachers become less prescriptive in their attitudes towards students, and students feel more in charge of their learning and their lives."

- Be open to new possibilities
- Reflect on practice
- Analyze student data
- Pursue professional learning
- Proactively search for tools and strategies to support efforts in the classroom
- Work collaboratively
90-Second Experiment

• Select partner.
• Partner A speaks for 90 seconds, without interruption, about his/her educational story from his/her earliest school experience. Partner B is silent.
• Switch roles and repeat.

Four Unproductive Patterns of Listening

autobiographical
judgmental

solution

inquisitive

Committed Listening

• Committed listening is a shift from listening to respond to listening to understand.
• Know what kind of listener you are
• Keep the spotlight where it belongs
Presuming Positive Intent

- "Use of presuming positive intent helps create an environment of trust and respect where people feel safe to think out loud and interact in meaningful conversations."
  --Kee et al., 2010, p. 119
- Language habits of mind
- Topics not issues

How do you see this information impacting your work?

Mentoring and Coaching for Effective Tech Integration
Mary Beth Hertz, 2011

<table>
<thead>
<tr>
<th>Connect</th>
<th>How are the ideas and information CONNECTED to what you already know?</th>
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<tbody>
<tr>
<td>Extend</td>
<td>What new ideas did you see that EXTENDED or pushed your thinking in new directions?</td>
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<tr>
<td>Challenge</td>
<td>What is still CHALLENGING or confusing you to get your mind around? What questions, wonderings or puzzles do you now have?</td>
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https://www.edutopia.org/blog/mentoring-coaching-tech-integration-mary-beth-hertz
Reflection:

What are your next steps when working with colleagues?

What is the first thing you will do to proactively pursue personalized professional learning? How will these things positively impact student achievement?

http://tinyurl.com/ayersiste17-2

Ayers Institute Free Resources

http://ayersinstitute.org

Videos, Lesson Plans, Supporting Documents

Webinars

Call to Action!

- Follow @ayersinstitute on Twitter and like us on Facebook!
- Be open to new possibilities.
- Approach your interactions with a coach mindset!
References


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Reminder – fill out the session evaluation!

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