From Technology Coach to Instructional Designer
Hello!

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Hello!
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How might we develop collegial, trust-based partnerships with faculty as we co-design instructional experiences for students?
Today's Session:

Part I (20 min)
What is design thinking?
What is coaching?
What do they have to do with instructional design?

Part II (20 min)
Coaching conversations

Part II (15 min)
The BYTE Cards
Reflections and questions
Technology Coach

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Teaching, Learning & Assessments
Visionary Leadership
Content Knowledge
Digital Age Learning
Professional Development
Digital Citizenship
“Design thinking relies on the natural—and coachable—human ability to be intuitive, to recognize patterns, and to construct ideas that are emotionally meaningful as well as functional.”

Tom Kelley, Creative Confidence: Unleashing the Creative Potential Within Us All
“Given the right conditions, people can solve their own problems.”

Elena Aguilar, The Art of Coaching
1. A Coaching Conversation

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IT'S NOT ABOUT THE NAIL
Identify a strength and apply it to a new context.

- Mind the Gaps
  - Strengths
  - Spheres of Influence

Skill, Capacity, Emotional Intelligence, Will, Knowledge

In your control
Under your influence
Out of your control

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Coaching fundamentals

Elena Aguilar, Art of Coaching
What bugs you or excites you about....

Tell me about a time when...

What would I see and hear in your classroom when...

Tell me more....

Write like mad!
Role Playing

Person A - Designer
Asks coaching questions
Takes notes
Listens and asks probing/deepening questions

Person B - Teacher
Talks - shares dreams and gripes

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2017-2018
What bugs you or excites you about....

Tell me about a time when...

Tell me more....

2017-2018

Write like mad!
3. The BYTE cards

2017-2018
Coaching fundamentals

Concrete tool

Personalized

How might we...

Relevant

Elena Aguilar, Art of Coaching
Reflection

○ What did you notice about this form of coaching?
○ What’s your biggest take away?
○ What might you try in 3 weeks, 3 months, or ?
○ What questions do you still have?